11th Grade CRITICAL THINKING ASSESSMENT

Based on an excerpt from “Money for Morality” by Mary Arguelles

1. What is the **TOPIC** of the passage?
2. What **KEY QUESTION** is being addressed in the text?
3. What is the author’s **ARGUMENT**? (How does the author feel about the topic?)
4. What is the **PURPOSE** of the author including several examples of parents rewarding their children?
5. Explain the author’s **PURPOSE**  for comparing external rewards to candy bars and banana splits.
6. What are the main **ASSUMPTIONS** underlying the author’s thinking? (beliefs or ideas we hold to be true without evidence) What is the author taking for granted that may be questioned?
7. What **IMPLICATIONS/CONSEQUENCES** (positive or negative) are likely to follow if people take the author’s line of reasoning seriously?